

Lista de lucrări în domeniul de studii universitare de licență informatică

NUMELE ȘI PRENUMELE: KÁTAI ZOLTÁN

I. LISTA PUBLICAȚIILOR RELEVANTE

1. **Káta**i, Z., Dynamic programming strategies on the decision tree hidden behind the optimising problems, *Informatics in Education*, 6, 2007, 1, 115–138.
2. **Káta**i, Z., Juhász, K., Adorjáni, A., K., On the role of senses in education, *Computers & Education*, 51, 2008, 4, 1707–1717.
3. **Káta**i, Z., Toth, L., Technologically and artistically enhanced multi-sensory computer programming education, *Teaching and teacher education*, 26, 2010, 2, 244–251.
4. **Káta**i, Z., Multi-sensory method for teaching-learning recursion, *Computer Applications in Engineering Education*, 19, 2011, 2, 234–243.
5. **Káta**i, Z., Solving Markov Decision Processes by d-Graph Algorithms, *Control and Cybernetics*, 41, 2012, 3, 577–593.
6. **Káta**i, Z., Intercultural Computer Science Education, *Proceedings of the 2014 conference on Innovation & technology in computer science education*, ACM New York, NY, USA, 2014, 183–188. (doi>10.1145/2591708.2591744)
7. **Káta**i, Z., Selective Hiding for Improved Algorithmic Visualization, *Proceedings of the 2014 conference on Innovation & technology in computer science education*, ACM New York, NY, USA, 2014, 33–38. (doi>10.1145/2591708.2591734)
8. **Káta**i, Z., ALGO-RYTHMICS: science and art without ethnic borders, *Proceedings of the 2014 conference on Innovation & technology in computer science education*, ACM New York, NY, USA, 2014, 329–329. (doi>10.1145/2591708.2602684) (poster)
9. **Káta**i, Z., Algorithmic Thinking for ALL: a motivational perspective, *Proceedings of the 2014 conference on Innovation & technology in computer science education*, ACM New York, NY, USA, 2014, 353–353. (doi>10.1145/2591708.2602669) (poster)
10. **Káta**i, Z., Toth, L., Adorjáni, A., K., Multi-sensory Informatics Education, *Informatics in Education*, 13, 2014, 2, 225–240. [SCOPUS (Elsevier), Zentralblatt]
11. **Káta**i, Z., The challenge of promoting algorithmic thinking of both sciences and humanities oriented learners, *Journal of Computer Assisted Learning*, 31, 2015, 4, 287–299.
12. **Káta**i, Z., Jánosi-Rancz Katalin Tünde, Iclănzan Dávid, Linking formal and informal structures based on faculty members email communication patterns, *Proceedings of the 26th International Conference on Neural Information Processing (ICONIP)*, 12-15, December 2019, Australian Journal of Intelligent Information Processing Systems (AJIIPS), Vol. 17, No. 1, pp. 9-16.
13. **Káta**i, Z. (2020). Promoting computational thinking of both sciences- and humanities-oriented students: an instructional and motivational design perspective. *Educational*

- Technology Research and Development*, 68(5), 2239–2261.
14. Osztián, P. R., **Káta**, Z., & Osztián, E. (2020). Algorithm Visualization Environments: Degree of interactivity as an influence on student-learning. In *50th Annual Frontiers in Education Conference*.
 15. **Káta**, Z., Osztián, E., & Lőrincz. B. (2021). Investigating the Computational Thinking Ability of Young School Students Across Grade Levels in Two Different Types of Romanian Educational Institutions. *Journal of New Approaches in Educational Research*. 2021, 10(2), 214-233. <https://doi.org/10.7821/naer.2021.7.640>
 16. Iclanzan, D., & **Káta**, Z. (2021, June). Increasing the Impact of Teacher Presence in Online Lectures. In *International Conference on Computational Science* (pp. 626-639). Springer, Cham.
 17. **Káta**, Z., & Osztián, E. (2021). Improving AlgoRythmics Teaching-Learning Environment by Asking Questions. *International Journal of Instruction*, 14(2), 27-44.
 18. Osztián, P. R., **Káta**, Z., & Osztián, E. (2022, September). On the computational thinking and diagrammatic reasoning of first-year computer science and engineering students. In *Frontiers in Education* (Vol. 7, p. 933316). Frontiers. <https://doi.org/10.3389/feduc.2022.933316>
 19. **Káta**, Z., & Osztián, E. (2022). Visualizing Algorithms: Schematic Computer Animations versus Realistic Dance Choreography Illustrations. *Acta Polytechnica Hungarica* 19(1), 193-210. DOI: 10.12700/APH.19.1.2022.19.12
 20. **Káta**, Z., & Iclanzan, D. (2023). Impact of instructor on-slide presence in synchronous e-learning. *Education and Information Technologies*, 28(3), 3089-3115.
 21. Iclanzan, D., & **Káta**, Z. (2023, June). A Framework for Effective Guided Mnemonic Journeys. In *International Conference on Computational Science* (pp. 751-765). Cham: Springer Nature Switzerland.
 22. **Káta**, Z., & Osztian, E. (2023). Learning computer algorithms through dynamic visualizations: Benefits of ‘AlgoRythmics’ videos. *Journal of Computer Assisted Learning*, 39(6), 2035-2046. <https://doi.org/10.1111/jcal.12864>
 23. **Káta**, Z., Osztián, P. R., & Iclanzan, D. (2024). Enacting algorithms: Evolution of the algorithemics storytelling. *Education and Information Technologies*, 29, 19197–19228. <https://doi.org/10.1007/s10639-024-12617-y>

II. LISTA COMPLETĂ DE PUBLICAȚII, CREAȚII, INVENȚII

A. Teza de doctorat

1. *Módszerek és eszközök az informatikaoktatás hatékonyságának növelésére (Metode și instrumente didactice pentru eficientizarea procesului de predare-învățare-evaluare a informaticii)*, Dr. Nyakóné Dr. Juhász Katalin, Universitatea Debrecin, Ungaria, „Summa cum laude”.

B. Cărți publicate

B1. Cărți (manuale, monografii, tratate, îndrumare etc.) publicate în străinătate

1. **Kátai Zoltán**, *C: nyelv és programozás (C: limbaj și programare)*, Universitatea Debrecin, Ungaria, 2008, 270 pagini.
2. Nyakóné Juhász Katalin, Terdik György, Biró Piroska, **Kátai Zoltán**, *Bevezetés az informatikába (Întroducere în informatică)*, Universitatea Debrecin, Ungaria, 2011.
http://www.tankonyvtar.hu/hu/tartalom/tamop425/0046_bevezetes_az_informatikaba/index.html

B2. Cărți (manuale, monografii, tratate, îndrumare etc.) publicate în țară, la edituri recunoscute CNC SIS

1. **Kátai Zoltán**, *Programozás C nyelven (Programare în limbajul C)*, Editura Scientia, Cluj-Napoca, 2004, 240 pagini, ISBN 973-7953-27-4.
2. **Kátai Zoltán**, *Algoritmusok felülnézetből (Algoritmi – o privire de ansamblu)*, Editura Scientia, Cluj-Napoca, 2007, 251 pagini, ISBN 978-973-7953-74-2.
3. **Kátai Zoltán**, *Gráfelméleti algoritmusok (Algoritmica grafurilor)*, Editura Scientia, Cluj-Napoca, 2008, 248 pagini, ISBN 978-973-7953-95-7.
4. **Kátai Zoltán**, *Algoritmustervezési stratégiák (Strategii de programare al algoritmilor)*, Editura Scientia, Cluj-Napoca, 2020, 162 pagini, ISBN 978-606-975-037-7.
5. **Kátai Zoltán**, *Algorythmics: technologically and artistically enhanced computer science education*, Editura Scientia, Cluj-Napoca, 2021, 198 pagini, ISBN 978-606-975-044-5.
6. **Kátai Zoltán**, *Kapcsolatok hálójában: gráfelmélet a társadalmi hálózatok szolgálatában (În rețeaua relațiilor: Teoria grafurilor în slujba rețelelor sociale)*, Editura Scientia, Cluj-Napoca, 2025, 247 pagini.

B3. Cărți (manuale, monografii, tratate, îndrumare etc.) publicate la alte edituri sau pe plan local

B4. Cărți (manuale, monografii, tratate, îndrumare etc.) publicate pe web

B5. Capitole de cărți publicate în străinătate

B6. Capitole de cărți publicate în țară

1. **Kátai Zoltán**, *Az IKT eszközök vs. az e-learning a romániai magyar tannyelvű középiskolai szakoktatásban (TIC vs. e-learning în învățământul profesional cu predare în limba maghiară din Romania)*, In “Anyanyelvoktatás. A magyar tannyelvű szakközépiskolai oktatás helyzete” (ed. Pletl Rita), vol. 5, p. 18-32, Editura Ábel, Cluj-Napoca, 2015, ISBN 978-973-114-210-4.
2. **Kátai Zoltán**, *Szövegértelmezés és algoritmikus gondolkodás (Înțelegere de text și gândirea algoritmică)*, In “Anyanyelvoktatás. Adottságok és lehetőségek a Magyar tannyelvű szakképzésben” (ed. Pletl Rita), vol. 6, p. 69-81, Editura Ábel, Cluj-Napoca, 2016, ISBN 978-973-114-224-1.

3. **Kátai Zoltán**, Harangus Katalin, *Szövegértelmezés vs. számítógépes gondolkodás a tanárképzős hallgatók körében (Înțelegere de text și gândirea computațională printre studenții înrolați în modulul pedagogic)*, In “Anyanyelvoktatás. A magyar tannyelvű szakképzés jelene és jövőbeli kilátásai” (ed. Pletl Rita), vol. 7, p. 85-95, Editura Ábel, Cluj-Napoca, 2017, ISBN 978-973-114-246-3.
4. **Kátai Zoltán**, *A problémamegoldó képesség fejlesztése az informatikaoktatásban (Dezvoltarea capacității de rezolvare a problemelor în predarea informaticii)*. In: Anyanyelvoktatás. Új kihívások — a tudás fogalmának változása. (Predarea limbii maghiare. Noi provocări – Schimbarea conceptului cunoașterii) ed. Pletl Rita, Editura Ábel, Cluj-Napoca, 2018. vol. 8, (57-68), ISBN 978-973-114-251-7
5. **Kátai Zoltán**, *Komplex problémamegoldói képesség vizsgálata erdélyi középiskolás tanulók körében*, In: Anyanyelvoktatás. A feladatmegoldástól a problémamegoldásig, ed. Pletl Rita, Editura Ábel, 2019. vol. 9, ISBN 978-973-114-261-6
6. **Kátai Zoltán**, *Számítógépes gondolkodás mindenkinek: kihívások, lehetőségek és feladatok a romániai magyar középiskolai rendszerben*, In: Anyanyelvoktatás. Érdekegyeztetés és együttműködés közoktatás és tanárképzés között, ed. Pletl Rita, Editura Ábel, 2020. vol. 10, ISBN 978-973-114-269-2
7. **Kátai Zoltán**, *A XXI. századi informatika-tanárképzés kihívásai: számítógépes gondolkodás mindenkinek*, In. Anyanyelvoktatás. Problémafeltáró vizsgálatok – problémamegoldó törekvések. (szerk. Pletl Rita). Editura Ábel, Cluj-Napoca, 2021, p. 50-62, ISBN 978-973-114-287-6.
8. **Kátai Zoltán**, Osztián Pálma Rozália, *Számítógépes gondolkodás a tanárképzős hallgatók perspektívájából*, In. Anyanyelvoktatás. A pedagógusképzés próbatétele: nevelés és oktatás egyensúlyának megteremtése. (szerk. Pletl Rita). Editura Ábel, Cluj-Napoca, 2022, ISBN 978-973-114-299-9.
9. **Kátai Zoltán**, Osztián Pálma Rozália, *A piszkozathasználat számítógépes gondolkodásra gyakorolt hatása*, In. Anyanyelvoktatás: A pedagógusjelöltek köznevelési feladatokra való felkészülése. (szerk. Pletl Rita). Editura Ábel, Cluj-Napoca, 2023, vol. 13, pp. 73-98, ISBN 978-973-114-314-9.
10. **Kátai Zoltán**, Osztián Pálma Rozália, Iclanzan David, *Algoritmika a színpadon (Algoritmică pe scenă)*, In. Anyanyelvoktatás. (szerk. Pletl Rita). Editura Ábel, Cluj-Napoca.

C. Lucrări științifice publicate

C1. Lucrări științifice publicate în reviste cotate ISI

1. **Kátai, Z.**, Juhász, K., Adorjáni, A., K., On the role of senses in education, *Computers & Education*, 51, 2008, 4, 1707–1717.
2. **Kátai, Z.**, Toth, L., Technologically and artistically enhanced multi-sensory computer programming education, *Teaching and teacher education*, 26, 2010, 2, 244–251.
3. **Kátai, Z.**, Multi-sensory method for teaching-learning recursion, *Computer Applications in Engineering Education*, 19, 2011, 2, 234–243.
4. **Kátai, Z.**, Solving Markov Decision Processes by d-Graph Algorithms, *Control and Cybernetics*, 41, 2012, 3, 577–593.

5. **Káta**, Z., The challenge of promoting algorithmic thinking of both sciences and humanities oriented learners, *Journal of Computer Assisted Learning*, 31, 2015, 4, 287–299, ISSN: 1365-2729. (doi>10.1111/jcal.12070)
6. **Káta**, Z. (2020). Promoting computational thinking of both sciences- and humanities-oriented students: an instructional and motivational design perspective. *Educational Technology Research and Development*, 68(5), 2239–2261
7. **Káta**, Z., Osztian, E., & Lőrincz. B. (2021). Investigating the Computational Thinking Ability of Young School Students Across Grade Levels in Two Different Types of Romanian Educational Institutions. *Journal of New Approaches in Educational Research*. 2021, 10(2), 214-233. <https://doi.org/10.7821/naer.2021.7.640>
8. **Kata**, Z., & Iclanzan, D. (2023). Impact of instructor on-slide presence in synchronous e-learning. *Education and Information Technologies*, 28(3), 3089-3115.
9. **Kata**, Z., & Osztian, E. (2023). Learning computer algorithms through dynamic visualizations: Benefits of ‘AlgoRythmics’ videos. *Journal of Computer Assisted Learning*, 39(6), 2035-2046. <https://doi.org/10.1111/jcal.12864>
10. **Káta**, Z., Osztian, P. R., & Iclanzan, D. (2024). Enacting algorithms: Evolution of the algorithemics storytelling. *Education and Information Technologies*, 29, 19197–19228. <https://doi.org/10.1007/s10639-024-12617-y>

C2. Lucrări științifice publicate în reviste indexate în baze de date internaționale (indicați și baza de date)

1. **Káta**, Z., “Upperview” algorithm design in teaching computer science in high schools, *Teaching Mathematics and Computer Science*, 3, 2005, 2, 221–241. [Zentralblatt, MathDi, 2006b.00869]
2. **Káta**, Z., Dynamic programming and d-graphs, *Studia Universitatis Babes-Bolyai - Series Informatica*, LI, 2006, 2, 41–52. [Zmath, Zbl 1118.90324]
3. **Káta**, Z., Dynamic programming strategies on the decision tree hidden behind the optimising problems, *Informatics in Education*, 6, 2007, 1, 115–138. [SCOPUS (Elsevier), ME 2010c.005kl23 io-port 50212215 Zentralblatt]
4. **Káta**, Z., „Frontier algorithms”, *Teaching Mathematics and Computer Science*, 6, 2008, 1, 139–152. [ME 2009e.00684 Zentralblatt]
5. **Káta**, Z., Dynamic programming as optimal path problem in weighted digraphs, *Acta Mathematica Academiae Paedagogicae Nyíregyháziensis*, 24, 2008, 2, 201–208. [ElibM, io-port 05530093 Zentralblatt]
6. **Káta**, Z., The single-source shortest paths algorithms and the dynamic programming, *Teaching Mathematics and Computer Science*, 6, 2008, INFODIDACT, 25–35. [Zentralblatt]
7. Zsakó, L., Juhász, K., **Káta**, Z., ICT-Methodology, *Teaching Mathematics and Computer Science*, 6, 2008, INFODIDACT, 3–24. [Zentralblatt]
8. **Káta**, Z., Kovács, I. L., Towers of Hanoi – where programming techniques blend, *Acta Universitatis Sapientiae, Informatica*, 1, 2009, 1, 89–108. [io-port 05562327 Zentralblatt]
9. **Káta**, Z., Csíki, Á., Automated dynamic programming, *Acta Universitatis Sapientiae, Informatica*, 1, 2009, 2, 149–164. [io-port 05605531 Zentralblatt]

10. **Káta**, Z., Modelling dynamic programming problems by generalized d-graphs, *Acta Universitatis Sapientiae, Informatica*, 2, 2010, 2, 210–230. [io-port 05896714 Zentralblatt]
11. **Káta**, Z., Kovács, L. I., Kása, Z., Márton, Gy., Fogarasi, K., Fogarasi, F., Cultivating algorithmic thinking: an important issue for both technical and HUMAN sciences, *Teaching Mathematics and Computer Science*, 9, 2011, 1, 1–10. [ME 2012a.00772 Zentralblatt]
12. Kása, Z., **Káta**, Z., Scattered subwords and composition of natural numbers, *Acta Universitatis Sapientiae, Informatica*, 4, 2012, 2, 225–236. [Zmath, Zbl 06315449]
13. Bege, A., **Káta**, Z., Sierpinski-like triangle-patterns in Bi- and Fibo-nomial triangles, *Annales Mathematicae et Informaticae*, 41, 2013, 1, 5–12. [SCOPUS (Elsevier), Zmath, Zbl 1274.11034]
14. **Káta**, Z., Multi-sensory Informatics Education, *Informatics in Education*, 13, 2014, 2, 225–240. [SCOPUS (Elsevier), Zentralblatt]
15. Jánosi-Rancz, K. T., **Káta**, Z., & Bogosi, R., Sapiness–sentiment analyser. *Acta Universitatis Sapientiae, Informatica*, 7, 2015, 2, 186–199. DOI: 10.1515/ausi-2015-0018
16. Harangus, K., & **Káta**, Z. (2020). Computational Thinking in Secondary and Higher Education. *Procedia Manufacturing*, 46, 615-622.
17. **Káta**, Z., & Osztian, E. (2021). Improving AlgoRhythmics Teaching-Learning Environment by Asking Questions. *International Journal of Instruction*, 14(2), 27-44.
18. **Kata**, Z., & Elekes, A. (2021). DP-solver: automating dynamic programming. *Acta Universitatis Sapientiae, Informatica*, 13(2), 361-372.
19. Osztian, P. R., **Káta**, Z., & Osztian, E. (2022, September). On the computational thinking and diagrammatic reasoning of first-year computer science and engineering students. In *Frontiers in Education* (Vol. 7, p. 933316). Frontiers. <https://doi.org/10.3389/feduc.2022.933316>
20. **Káta**, Z., & Osztian, E. (2022). Visualizing Algorithms: Schematic Computer Animations versus Realistic Dance Choreography Illustrations. *Acta Polytechnica Hungarica* 19(1), 193-210. DOI: 10.12700/APH.19.1.2022.19.12
21. Osztian, P. R., **Káta**, Z., Sántha, Á., & Osztian, E. (2022). Investigating the AlgoRhythmics YouTube channel: the Comment Term Frequency Comparison social media analytics method. *Acta Universitatis Sapientiae, Informatica*, 14(2), 273-301.
22. **Kata**, Z., & Iclanzan, D. (2023). Impact of instructor on-slide presence in synchronous e-learning. *Education and Information Technologies*, 28(3), 3089-3115.
23. **Káta**, Z., & Iclanzan, D. (2024). The Sapientia ECN AI Baseline Index: Benchmarking Large Language Models Against Student Performance in Competitive Programming. *Acta Universitatis Sapientiae*, 16(2), 255-285.

C3. Lucrări științifice publicate în reviste din străinătate (altele decât cele menționate anterior)

1. **Káta** Zoltán, Proof without words, *Teaching Mathematics and Computer Science*, 3, 2005, 2, 331.

C4. Lucrări științifice publicate în reviste din țară, recunoscute CNCSIS (altele decât cele din baze de date internaționale)

1. **Kátai, Z.**, Algo-ritmika mindenkinek (Algo-ritmica pentru toți), *Műszaki Tudományos Közlemények*, 2, 2015, <http://eda.eme.ro/handle/10598/28531>.

C5. Lucrări științifice publicate în reviste, altele decât cele menționate anterior

C6. Lucrări științifice publicate în volumele manifestărilor științifice

1. **Kátai, Z.**, Hogyan tanítsuk a programozási technikákat? (Cum să predăm tehnicile de programare?), *Szamokt 2004, 14th International Conference In Computer Science And Education*, EMT, Cluj-Napoca, Romania, 2004, 50–56.
2. **Kátai, Z.**, Programozási technikák felülnézetből (Tehnici de programare – o privire de ansamblu), *Szamokt 2005, 15th International Conference In Computer Science And Education*, EMT, Cluj-Napoca, Romania, 2005, 139–146.
3. **Kátai, Z.**, Algoritmus tervezés - Didaktikai szempontok (Proiectarea de algoritmilor – aspecte didactice), *Informatika a felső oktatásban (Informatica în învățământul superior)*, Debrecen, Ungaria, 2005, 168.
4. **Kátai, Z.**, Máthé, Sz., "Who wants to be an eminent?" - Assessment method and software, *7th International Conference on Applied Informatics, Vol. 2*, Eger, Ungaria, 2007, 37–44.
5. **Kátai, Z.**, Algoritmusok felülnézetből (Algoritmi – o privire de ansamblu), *Informatika a felső oktatásban (Informatica în învățământul superior)*, Debrecen, Ungaria, 2008, 117.
6. **Kátai, Z.**, Tóth, L., Algo-ritmika (Algo-ritmică), *Szamokt 2008, 18th International Conference In Computer Science*, EMT, Șumulea-Ciuc, Romania, 2008, 160–165.
7. Kovács, L. I., **Kátai, Z.**, Milyen programozási technikákkal oldható meg a Hanoi tornyai feladat? (Cu ce tehnici de programare poate fi rezolvată problema turnurilor din Hanoi?), *Szamokt 2008, 18th International Conference In Computer Science*, EMT, Șumulea-Ciuc, Romania, 2008, 185–192.
8. Kása, Z., **Kátai, Z.**, Legrövidebb utak alkalmazásai hálózatokban (Application of Shortest path algorithms in networks), *2nd International Economic Conference*, Kaposvár, Ungaria, 2009.
9. **Kátai, Z.**, „Cocktail-learning” a marosvásárhelyi Sapiientia („Cocktail-learning” la Universitatea Sapiientia), *Szamokt 2009, 19th International Conference In Computer Science*, EMT, Tirgu Mures, Romania, 2009, 243–246.
10. **Kátai, Z.**, Fülöp, P. I., Modeling dynamic programming problems: Petri nets versus d-graphs, *Proceedings of the 8th International Conference on Applied Informatics, Vol. 1*, Eger, Ungaria, 2010, 217–226.
11. **Kátai, Z.**, Solving Markov Decision Processes by d-graph algorithms, *Proceedings of the 3rd International Conference on Recent Achievements in Mechatronics, Automation, Computer Sciences and Robotics (MACRo2011)*, Tirgu Mures, Romania, 2011, 63–74.

12. **Káta**, Z., Füzesi, A., Bubble-sort with “Csángó” folk dance, „*Mathematics, Music, Art, Architecture, Culture*”, *Bridges Conference (Short Movie Festival)*, Coimbra, Portugalia, 2011.
(<http://bridgesmathart.org/past-conferences/bridges-2011/2011-short-movie-festival/>)
13. **Káta**, Z., Intercultural Computer Science Education, *Proceedings of the 2014 conference on Innovation & technology in computer science education*, ACM New York, NY, USA, 2014, 183–188. (doi>10.1145/2591708.2591744)
14. **Káta**, Z., Selective Hiding for Improved Algorithmic Visualization, *Proceedings of the 2014 conference on Innovation & technology in computer science education*, ACM New York, NY, USA, 2014, 33–38. (doi>10.1145/2591708.2591734)
15. **Káta**, Z., ALGO-RYTHMICS: science and art without ethnic borders, *Proceedings of the 2014 conference on Innovation & technology in computer science education*, ACM New York, NY, USA, 2014, 329–329. (doi>10.1145/2591708.2602684) (poster)
16. **Káta**, Z., Algorithmic Thinking for ALL: a motivational perspective, *Proceedings of the 2014 conference on Innovation & technology in computer science education*, ACM New York, NY, USA, 2014, 353–353. (doi>10.1145/2591708.2602669) (poster)
17. Káta Zoltán, Osztian Erika, Vekov Géza, Promoting computational thinking by artistically enhanced algorithm visualization, *INFODIDACT*, Zamárdi, Ungaria, 24-25 Noiembrie, 2016. (<http://people.inf.elte.hu/szlavi/InfoDidact16>)
18. Sándor, H., Haller, P., Genge, B., & Káta, Z. (2017, July). Optimally scheduled interventions in the presence of vulnerabilities for modern cyber-physical systems. In *2017 IEEE 15th International Conference on Industrial Informatics (INDIN)*, (pp. 115-120). IEEE.
19. OSZTIÁN Pálma, KÁTAI Zoltán, OSZTIÁN Erika, VEKOV Géza Károly. 2017. Algoritmika és művészet, avagy kupacrendezés kalotaszegi módra (Algoritmică și artă: heap-sort în stil “kalotaszegi”). *Szamokt 2017, 27th International Conference In Computer Science*, EMT, 199-203, 2017, ISSN 1842-4546.
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21. Káta Zoltán, Osztian Erika, Vekov Géza Károly, Osztian Pálma Rozália, Algo-Ritmică: noi dimensiuni, *INFODIDACT*, Zamárdi, Ungaria, 23-24 Noiembrie, 2017. (<http://people.inf.elte.hu/szlavi/InfoDidact17/>)
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D. Traduceri de cărți, capitole de cărți, alte lucrări științifice

E. Editare, coordonare de volume

F. Invenții

G. Contracte de cercetare (menționați calitatea de director sau membru)

1. „Legătura dintre tehnicile de programare și teoria grafurilor”, Institutul de Cercetări al Fundației Sapientia (KPI), 13.098 RON, director, 2007-2008.
2. „Legătura dintre tehnicile de programare și teoria grafurilor”, Institutul de Cercetări al Fundației Sapientia (KPI), 12.200 RON, director, 2008-2009.
3. „Data-mining și sentiment-analysis în rețele de socializare pentru a îmbunătăți sistem managementul universităților”, Institutul de Cercetări al Fundației Sapientia (KPI), 12.000 RON, director, 2015-2016 (coordinator)
4. „Egységes, interaktív, többérvékszerves elektronikus oktatási környezet a számítógépes gondolkodás fejlesztéséhez” (Mediu de învățare unitar, interactiv si

multisenzorial pentru dezvoltarea gândirii computaționale), Institutul de Cercetări al Fundației Sapientia (KPI), 14.000 RON, director, 2017-2018 (coordinator)

5. „*Matematică discretă*”, Institutul de Cercetări al Fundației Sapientia (KPI), 12.000 RON, membru, 2006-2007.
6. „*Matematică discretă*”, Institutul de Cercetări al Fundației Sapientia (KPI), 12.000 RON, membru, 2008-2009.
7. „*Matematică discretă*”, Institutul de Cercetări al Fundației Sapientia (KPI), 45.000 RON, membru, 2009-2012.
8. „*Az anyanyelvű szakképzés helyzete, problémái a tanulás (középiskolások) és tanítás (tanárok) viszonylatában*” (*Educarea în limba maternă a elevilor din instituții cu profil tehnologic*), Institutul de Cercetări al Fundației Sapientia (KPI), 7.000 RON, membru, 2013-2014.
9. „*Az anyanyelvű szakképzés helyzete, problémái kétnyelvű oktatási rendszerben az oktatás körülményei (intézményi hálózat) és szereplői (tanár, diák) viszonylatában*” (*Situația educației profesionale în limba maternă: problema structurii și participării (profesorilor și elevilor) într-un sistem bilingv*), Institutul de Cercetări al Fundației Sapientia (KPI), 16.000 RON, membru, 2015-2016.
10. „*A problémamegoldó képesség vizsgálata különböző műveltségi területeken (szövegértés, szövegalkotás, matematikai / számítógépes gondolkodás)*” (*Evaluarea capacității de rezolvare a problemelor complexe pe diferite arii curriculare (înțelegerea textului, compunerea textului, gândire matematică/computețională)*), Institutul de Cercetări al Fundației Sapientia (KPI), 14.000 RON, membru, 2017-2018
11. „*Emberközpontú algoritmusvizualizáció a számítógépes gondolkodás fejlesztése céljából*” (*Promovarea gândirii computaționale prin vizualizări algoritmice centrate pe om*), Institutul de Cercetări al Fundației Sapientia (KPI), 10.000 EURO, director, 2022–2023

Alte proiecte:

12. TAMOP 4.1.2-08/1/A (Social Revival Operative Programme), Guvernul Ungariei / Uniunea Europeană, 2.570.000 Ft (~37.000 RON), membru.
13. „ALGO-RITMICĂ: știință și artă fără frontiere etnice”, Guvernul Ungariei (Programului „Szülőföld-alap”), 2.000.000 Ft (~29.000 RON), director, 2009-2010.

H. Creația artistică

H1 Participări la manifestații artistice internaționale

H2. Participări la manifestații artistice naționale

H3. Expoziții, filme, spectacole, concerte, discuri de autor, opere internaționale

H4. Expoziții, filme, spectacole, concerte, discuri de autor, opere naționale

H5. Produse cu drept de proprietate intelectuală în domeniul artistic

I. Premii, distincții

1. 2013 Best Practices in Education Award (Informatics Europe) (<http://www.informatics-europe.org/services/curriculum-award.html>) (Zoltan Katai, Laszlo Toth and Alpar Karoly Adorjani: "Multi-Sensory Informatics Education").

J. Citări

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K1. Alte realizări semnificative (Participări la conferințe naționale și internaționale)

1. **Kátai Zoltán**, Hogyan tanítsuk a programozási technikákat? (Cum să predăm tehnicile de programare?), *Szamokt 2004, 14th International Conference In Computer Science And Education*, EMT, Cluj-Napoca, 25-28 Martie 2004.
2. **Kátai Zoltán**, Programozási technikák felülnézetből (Tehnici de programare – o privire de ansamblu), *Szamokt 2005, 15th International Conference In Computer Science And Education*, EMT, Cluj-Napoca, 17-20 Martie 2005.
3. **Kátai Zoltán**, Algoritmus tervezés - Didaktikai szempontok (Proiectarea de algoritmilor – aspecte didactice), *Informatika a felső oktatásban (Informatica în învățământul superior)*, Conferința internațională, Debrecen, Ungaria, 24-26 August 2005.
4. **Kátai Zoltán**, „Legyél te is eminens” - értékelési módszer és eszköz (Fii și tu eminent – metodă și instrument didactic), *Conferință științifică organizată cu ocazia „Zilei Științei în Transilvania”*, Miercurea Ciuc, 25-26 Noiembrie 2006.
5. **Kátai Zoltán**, Máthé Szabolcs, "Who wants to be an eminent?" - Assessment method and software, *7th International Conference on Applied Informatics*, Eger, Ungaria, 28-31 Ianuarie 2007.
6. **Kátai Zoltán**, Algoritmusok felülnézetből (Algoritmi – o privire de ansamblu), *Conferință științifică a departamentului de Matematică și Informatică a Facultății Sapientia*, Tg-Mureș, 18 Mai 2007.
7. **Kátai Zoltán**, „Automatizált” dinamikusan programozás (Programare dinamică „automatizată”), *Conferință științifică organizată cu ocazia „Zilei Științei în Transilvania”*, Cluj Napoca, 16 Noiembrie 2007.
8. **Kátai Zoltán**, Legrövidebbút algoritmusok és Dinamikusan programozás (Algoritmi de drum minim și Programarea dinamică), *INFODIDACT, Conferință în domeniul didactica predării informaticii*, Szombathely, Ungaria, 11-12 Aprilie 2008.
9. **Kátai Zoltán**, Csiki Ágnes, “Automated” Dynamic programming, *MACS - 7th Joint Conference on Mathematics and Computer Science*, Cluj-Napoca, 3-6 Iulie 2008.
10. **Kátai Zoltán**, Algoritmusok felülnézetből (Algoritmi – o privire de ansamblu), *Informatika a felső oktatásban (Informatica în învățământul superior)*, Conferința internațională, Debrecen, Ungaria, 27-29 August 2008.
11. **Kátai Zoltán**, Tóth László, Algo-ritmika (Algo-ritmică), *Szamokt 2008, 18th International Conference In Computer Science*, EMT, Șumulea-Ciuc, 10-12 Octombrie 2008.
12. Kovács Lehel István, **Kátai Zoltán**, Milyen programozási technikákkal oldható meg a Hanoi tornyai feladat? (Cu ce tehnici de programare poate fi rezolvată problema turnurilor din Hanoi?), *Szamokt 2008, 18th International Conference In Computer*

Science, EMT, Șumulea-Ciuc, 10-12 Octombrie 2008.

13. Kása Zoltán, **Kátai Zoltán**, Legrövidebb utak alkalmazásai hálózatokban (Application of Shortest path algorithms in networks), *2nd International Economic Conference*, Kaposvár, Ungaria, 2-3 Aprilie 2009.
14. **Kátai Zoltán**, Technológiailag és művészi elemekkel dúsított több-érvérszerves programozás oktatás (Technologically and artistically enhanced multi-sensory computer programming education), *MatInfo 2009 (Conferință organizată de Departamentul de Matematică-Informatică al Universității Sapientia)*, Tg-Mureș, 8 Iunie 2009.
15. **Kátai Zoltán**, „Algo-ritmika”: multimédia, szerepalakítás és tánc a programozás oktatásban („Algo-ritmică”: multimedia și dans în predarea-învățarea programării), *Multimedia az oktatásban 2009*, Debrecen, Ungaria, 24-25 Iunie 2009.
16. **Kátai Zoltán**, „Cocktail-learning” a marosvásárhelyi Sapientian („Cocktail-learning” la Universitatea Sapientia), *Szamokt 2009, 19th International Conference In Computer Science, EMT, Tîrgu Mures*, 8-11 Octombrie 2009.
17. **Kátai Zoltán**, Garda-Mátyás Edit, Algoritmustervezési stratégiák gráfelméleti háttére (Legătura dintre tehnicile de programare și teoria grafurilor), „Az EME 150 éves” – Conferință memorială, Miercurea Ciuc, 6-7 Noiembrie 2009.
18. **Kátai Zoltán**, Fülöp Péter István, Modeling dynamic programming problems: Petri nets versus d-graphs, *8th International Conference on Applied Informatics*, Eger, Ungaria, 27-30 Ianuarie 2010.
19. **Kátai Zoltán**, Két-agyféltekés programozás-oktatás a marosvásárhelyi Sapientian (Programarea calculatoarelor antrenând ambele emisfere al creierului), *INFODIDACT, Conference in Informatics-didactics*, Szombathely, Ungaria, 22-23 Aprilie 2010.
20. **Kátai Zoltán**, Solving Markov Decision Processes by d-graph algorithms, *The 3rd International Conference on Recent Achievements in Mechatronics, Automation, Computer Sciences and Robotics (MACRo2011)*, Tîrgu Mureș, 8-9 Aprilie 2011.
21. **Kátai Zoltán**, Interkulturális programozás-oktatás a marosvásárhelyi Sapientian (Metodă interculturală de predare-învățare a programării calculatoarelor la Universitatea Sapientia), *INFODIDACT, Conference in Informatic-didactics*, Szombathely, Ungaria, 31 Martie - 1 Aprilie 2011.
22. **Kátai Zoltán**, Algo-ritmika: tudomány és művészet etnikai határok nélkül (Algo-ritmică: Știință și artă fără frontiere etnice), *MatInfo 2011 (Conferință organizată de Departamentul de Matematică-Informatică, Universitatea Sapientia)*, Tg-Mureș, 5 Iunie 2011.
23. Kása Zoltán, **Kátai Zoltán**, Scattered subwords and composition of natural numbers, *MACS - 9th Joint Conference on Mathematics and Computer Science*, Siófok, Ungaria, 9-12 Februarie 2012.
24. Bege Antal, **Kátai Zoltán**, Sierpinski-like triangle-patterns in Fibonomial triangles, *15th International Conference on Fibonacci Numbers and Their Applications*, Eger, Ungaria, 25-30 Iunie 2012.
25. Vekov Géza, Györfi Ágnes, **Kátai Zoltán**, Differenciált programozás-oktatás a marosvásárhelyi Sapientia EMTE-n (Metode diferențiate de predare a programării calculatoarelor la Universitatea Sapientia), *INFODIDACT, Conference in Informatic-*

didactics, Zamárdi, Ungaria, 15-16 Noiembrie 2012.

26. **Kátai Zoltán**, Intercultural Computer Science Education, *The 2014 conference on Innovation & technology in computer science education*, Uppsala, Suedia, 23-25 Iulie 2014.
27. **Kátai Zoltán**, Selective Hiding for Improved Algorithmic Visualization, *The 2014 conference on Innovation & technology in computer science education*, Uppsala, Suedia, 23-25 Iulie 2014.
28. **Kátai Zoltán**, ALGO-RYTHMICS: science and art without ethnic borders, *The 2014 conference on Innovation & technology in computer science education*, Uppsala, Suedia, 23-25 Iulie 2014.
29. **Kátai Zoltán**, Algorithmic Thinking for ALL: a motivational perspective, *The 2014 conference on Innovation & technology in computer science education*, Uppsala, Suedia, 23-25 Iulie 2014.
30. **Kátai Zoltán**, Algorithm-visualisation: when less can be more, *Conferință științifică organizată cu ocazia „Zilei Științei în Transilvania”*, Cluj-Napoca, Romania, 15 Noiembrie, 2014.
31. **Kátai Zoltán**, Algorithmics for ALL, *Conferință științifică organizată cu ocazia „Zilei Științei în Transilvania”*, Cluj-Napoca, Romania, 21 Noiembrie, 2014.
32. **Kátai Zoltán**, Jánosi-Rancz Katalin Tünde, Characterizing the distance between formal and informal organizational structures, *MathInfo*, Targu Mures, Romania, 2-4 septembrie, 2015.
33. Jánosi-Rancz Katalin Tünde, **Kátai Zoltán**, Sapiness – Sentiment Analyser, *MathInfo*, Targu Mures, Romania, 2-4 septembrie, 2015.
34. Kovács Lehel István, **Kátai Zoltán**, Towers of Hanoi - where paradigms are changed, *MathInfo*, Targu Mures, Romania, 2-4 septembrie, 2015.
35. Harangus Katalin, **Kátai Zoltán**, Információs és kommunikációs technológiák szerepe a közoktatásban és tanárképzésben (TIC în educația general și pregătirea viitorilor profesori), *Ziua științei în Transilvania*, Targu Mures, Romania, Noiembrie 13-15, 2015.
36. **Kátai Zoltán**, Pletl Rita, Harangus Katalin, Vekov Géza, Szövegértés és algoritmikus gondolkodás (Înțelegere de text și gândirea algoritmică), *Ziua științei în Transilvania*, Miercurea Ciuc, Romania, Noiembrie 13-15, 2015.
37. **Kátai Zoltán**, Szövegértelmezés vs. algoritmikus gondolkodás (Înțelegere de text vs. gândirea algoritmică), *INFODIDACT*, Zamárdi, Ungaria, Noiembrie 26-27, 2015.
38. Harangus Katalin, **Kátai Zoltán**, IKT eszközök és e-learning a magyar tannyelvű szak- és tanárképzésben (TIC și e-learning în educația profesională și pregătirea viitorilor profesori), *Ziua științei în Transilvania*, Targu Mures, Romania, Noiembrie 11, 2016.
39. **Kátai Zoltán**, Harangus Katalin, Szövegértelmezés versus algoritmikus gondolkodás (Înțelegere de text versus gândirea algoritmică), *Ziua științei în Transilvania*, Targu Mures, Romania, Noiembrie 11, 2016.
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60. **KÁTAI Zoltán**, The Sapientia ECN AI Baseline Index: Comparing LLMs to Student Performance in Competitive Programming, *MathInfo*, Targu Mures, Romania, 8-12 septembrie, 2025.
61. **KOVÁCS Bence**, KÁTAI Zoltán, Investigation and Application of Traveling Salesman Algorithms in Urban Route Planning, *MathInfo*, Targu Mures, Romania, 8-12 septembrie, 2025.
62. **NÁGÓ Dániel**, NÁGÓ Márk, KÁTAI Zoltán, PUSZTAI Kinga, SZABÓ László, Gamification of Examination: A New Method and Tool in the Spirit of "Who Wants to Be a Millionaire?", *MathInfo*, Targu Mures, Romania, 8-12 septembrie, 2025.

K2. Alte realizări semnificative (Referent științific, Recenzii, etc)

- Referent științific al cărții: Ignát Judit Anna, Incze Katalin, Jakab Irma Tünde, *Informatika: Tankönyv a XI. osztály számára (Informatica: Manual pentru clasa a XI-a)*, Editura Abel, Cluj Napoca, 2006, ISBN (10)973-114-009-3, (13)978-973-114-009-4
- Recenzii la revista internațională de specialitate indexată, *Teaching Mathematics and Computer Science*, Debrecen, Ungaria, 2007 –
- Recenzii la revista internațională de specialitate cotate ISI, *Computers and Education*, 2008 –
- Recenzii la revista internațională de specialitate cotate ISI, *Computer Applications in Engineering Education*, 2008 –
- Recenzii la revista internațională de specialitate cotate ISI, *Journal of Computer Assisted Learning*, 2013 –
- Membru în comitetul de program a conferinței organizată anual

INFODIDACT.

- Membru în comitetul de program a conferinței *MaCS (Mathematics and Computer Science)*.
- Membru în comitetul de program a conferinței *MathInfo (International Conference in Mathematics and Informatics)*.
- Membru în Editor board-ul revistei *Acta Universitatis Sapientiae - Informatica*.
- Membru în Editor board-ul revistei *Teaching Mathematics and Computer Science*, Debrecen, Ungaria.
- Antrenorul echipelor *ACM* al Universității Sapientia. Locul 4 între echipele românești la regionala Europei sud-est, București, 2006.
- Inițiatorul și organizatorul principal al concursului de programare internațională *Sapientia-ECN*.

K3. Alte realizări semnificative (Alte articole):

1. Kátai Zoltán, Rekurzió egyszerűen és érdekesen (Recursivitate – într-un mod simplu și interesant), *Firka*, 2002/2003-2/3/4/5/6, (ISSN 1224-371X), EMT Cluj-Napoca, p. 51-52, 100-102, 144-145, 194-196, 234-236.
2. Kátai Zoltán, Programozási technikák felülnézetből (Tehnici de programare – o privire de ansamblu), *Firka*, 2003/2004-4/5, EMT, Cluj-Napoca, 145-148, 190-192.
3. Kátai Zoltán, Dinamikus programozás (Programare dinamică), *Firka*, 2014/2015-2/3, EMT, Cluj-Napoca, 28-32, 28-32.

K4. Alte realizări semnificative (Instrumente didactice):

1. Quick-sort with Hungarian (Küküllőmenti legényes) folk dance.
<https://www.youtube.com/user/AlgoRythmics>.
2. Merge-sort with Transylvanian-saxon (German) folk dance.
<https://www.youtube.com/user/AlgoRythmics>.
3. Shell-sort with Hungarian (Székely) folk dance.
<https://www.youtube.com/user/AlgoRythmics>.
4. Select-sort with Gypsy folk dance.
<https://www.youtube.com/user/AlgoRythmics>.
5. Bubble-sort with Hungarian ("Csángó") folk dance.
<https://www.youtube.com/user/AlgoRythmics>.
6. Insert-sort with Romanian folk dance.
<https://www.youtube.com/user/AlgoRythmics>.
7. Shell-sort with Hungarian ("Mezőségi") folk dance.
<https://www.youtube.com/user/AlgoRythmics>.
8. Backtracking ballet choreography.
<https://www.youtube.com/user/AlgoRythmics>.
9. Linear-search with Flamenco dance.

<https://www.youtube.com/user/AlgoRythmics>.

10. Binary-search with Flamenco dance.

<https://www.youtube.com/user/AlgoRythmics>.

11. Technologically and artistically enhanced inter-cultural computer science education

<http://algo-rythmics.ms.sapientia.ro/>

12. Algorithmic Escape Room

<https://www.youtube.com/watch?v=4Ogkw6OP9-Q>

1 septembrie 2025

A handwritten signature in purple ink, consisting of stylized, overlapping loops and a trailing line.